

Annual Implementation Plan 2011  
Hallam Senior College  
8868

Based on Strategic Plan developed for 2011-2014



# Hallam Senior College

*Linking Learning and Life*

Endorsement by School Council	Insertion of a tick (✓) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.	Anne Martin January 2011
Endorsement by Regional Network Leader	Insertion of a tick (✓) in the next column indicates that the Regional Network Leader has endorsed this Annual Implementation Plan	Ross Bevege January 2011

**Hallam Senior College 2011 Annual Implementation Plan for the Strategic Plan 2011-2014**

	Goals	Targets																										
Student Learning	To improve successful completion of units across all programs	1. Establish targets for levels of completion for VCE Certificates, VET UOCs and VCAL units using 2009 as a baseline.																										
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Student Engagement and Wellbeing	To improve student attendance	5. Student attendance: Aim to reduce average absences from <u>38 days</u> in 2009 to no more than 12 by 2014.																										
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Student Pathways and Transitions	To improve student retention																											

## Hallam Senior College 2011 Annual Implementation Plan for the Strategic Plan 2011-2014

Key Improvement Strategies & Significant Projects	What	How	Who	When	Achievement milestones
<b>Student Learning</b> <b>Strategic Goal</b> <b>To improve successful completion of units across all programs</b>  Through KIS 1. <b>Developing and embedding over time a shared view of what successful pedagogy looks like at Hallam SC.</b>	The school develops and embeds improvement in its practices around a common understanding of effective teaching and learning practice	<ul style="list-style-type: none"> <li>Determine what effective teaching practice looks like using current DEECD frameworks and contemporary learning theory</li> <li>Ensure time is devoted within meeting schedule times for continuing the PD focus for all staff teams (Professional Learning Teams)</li> <li>Developing a whole school approach to the fundamentals of Applied learning across all learning areas</li> <li>Providing professional development on Differentiation based on personalised learning and student centred practice</li> <li>Continue to embed and improve elearning practices and tools including use of the LMS, SIMS and Daily Communication tools alongside Ultranet.</li> </ul>	Leadership Team and whole staff	Over 2011 and continuing	Time and energy focussed in purposeful development and understanding of best practice in differentiation and applied learning .  Teachers engaging in PD and informal discussion  Teachers are trialling new practice
	Conduct a formal review of assessment and reporting practices	Through a formal review process <ul style="list-style-type: none"> <li>Audit current practices</li> <li>Research and investigate best practice in Assessment for, as and of learning and Assessment practices in the VCE, VET, VCAL and VELS</li> <li>Develop assessment philosophy (including teacher belief) about assessment practice across all certificates</li> <li>Provide a series of recommendations for implementation including appropriate PD</li> </ul>	LYA, LTs and LELs  With all staff	Semester 1	Review is completed by the end of Semester 1. Recommendations are made for implementation.
<b>Student Engagement and Wellbeing</b> <b>Strategic Goal</b> <b>To improve student attendance</b>  Through KIS 2. <b>Growing and sustaining a supportive school culture that fosters relationships and connectedness for students, parents staff and the school community through an orderly, organised and purposeful learning environment.</b>	<ul style="list-style-type: none"> <li>Improve the MIPs program to enhance students' engagement more effectively</li> <li>Develop more effective strategies for improving outcomes for students "at risk"</li> <li>Develop classroom management skills and capacity for all teachers in line with the Student Engagement Policy Guidelines.</li> <li>Improve celebration of student success through an expanded rewards and recognition program.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce World of Work for all Yr 10s</li> <li>Develop a more systematic approach to the completion of MIPS plans including all Yr 10s and all VCAL students completion of MIPS plans (on line version)</li> <li>Investigate the development of an online MIPS tool/planning document</li> <li>Establish targeted student reference groups that address particular needs e.g girls</li> <li>Implement appropriate programs for students "at risk"</li> <li>Revisit "promoting positive behaviours through a staged response"</li> <li>Develop a comprehensive celebration of student success through an expanded rewards and recognition program.</li> </ul>	BOW, LTs, VCAL teachers and all other relevant staff	Throughout 2011	All year 10 students undertake WOW. All VCAL students and Year 10 complete an on line MIP. The SIMS mapping tool is used and staff receive relevant information to assist learning of identified students Improved teacher skills in managing classrooms Programs investigated and established. An improved celebration of student rewards and recognition program.
	Improve knowledge and communication, including careers information and advice for students and parents around the pathways and transitions across the later years of secondary education at Hallam Senior College.	<ul style="list-style-type: none"> <li>Expand and enhance the College suite of activity around communication and information to students, parents and the community through information nights, tours, an open day and marketing materials.</li> <li>Support staff in developing material that showcases their programs and subjects by maintaining an ES marketing position in the College.</li> <li>Promote documentation including the Curriculum and Programs newspaper to guide and explain options and processes.</li> <li>Ensure all staff have an understanding of the vision for the future at our school.</li> </ul>	MAR, BAS, BOW & Leadership Team & Careers	Throughout 2011	Achievement of a range of activities. Increased enrolments. Programs and curriculum documentation updated and improved. Vision and values documentation is evident around the school.
<b>Student Pathways and Transitions</b> <b>Strategic Goal</b> <b>To improve student retention</b>  Through KIS 3. <b>Improve knowledge and communication around the pathways and transitions across the later year of secondary education at Hallam Senior College.</b>  4. Facilitate relationships and partnerships with schools, tertiary institutions, training providers, business and industry to enhance program and pathways options for students.	Work to develop a range of senior school extension options	<ul style="list-style-type: none"> <li>Pursue the Deakin 13 and the Senior VCAL Folio Extension options for implantation in 2012</li> </ul>	MAR & Leadership Team	Semester 1	The programs are advertised and running for 2012
	Continue to develop meaningful relationships and partnerships with industry and business and pursue options to include work experience, structured workplace learning, mock interviews, workplace visits for students.	<ul style="list-style-type: none"> <li>Audit current relationships and practices.</li> <li>Assess the resourcing model of the operation of the relationships and practices.</li> <li>Ensure compliance with regulations governing SWPL and WE.</li> <li>Make recommendations for improvement.</li> </ul>	BOW, MAR & Leadership Team	Throughout 2011	Relationships are documented and active. Activities that support students and compliment their classroom needs are undertaken through careers, SWPL, WE and other activities and are understood and supported by all staff.
<b>Significant Projects</b> <b>Improving Literacy in the Senior Secondary environment</b>	An ESL VCAL program is developed. A small team of teachers assist in class rooms in the area of literacy.	<ul style="list-style-type: none"> <li>Building on the NPP 2010, some resourcing is made available to continue to support and PD staff on literacy improvement for senior secondary students from diverse backgrounds.</li> </ul>	BOW & Literacy team	Over 2011	Some literacy support is resourced and provided. Staff have access to real strategies for improvement through PD.
<b>Establishing a Trade Training Centre</b>	Build the TTC Investigate timetabling requirements and options for the TTC Consortium.	<ul style="list-style-type: none"> <li>Site meetings are conducted and issues worked through.</li> <li>TTC Consortium schools are consulted as to their needs given Hallam's requirements for timetabling and access.</li> </ul>	MAR, LYA, BAS, CAU	Semester 1	The Auto and Building & Construction facility is complete. Consortium schools have been consulted about their future needs.
<b>International Student Program</b>	Focus on the further development of the International Student program	<ul style="list-style-type: none"> <li>Establish baseline data for student satisfaction for their program</li> </ul>	BOW and ISC	Semester 1	The school understands whether an International Student Program is worth pursuing.